

IPE - MARCH - 2026

Time:3 Hours

JR.ENGLISH

[Max. Marks:100]

SECTION-A**I. Annotate ANY TWO of the following in the given pattern.****2 x 4 = 8**

- a) Name the lesson and the author of the given lines. 2M
- b) Discuss the context of the lines and appreciate them critically in about 75 words. 2M
- 1) Don't stuff up your head with things you don't understand.
I followed the directions, with the happy result...
- 2) One thing we know - there is only one God.No man, be Red man or White man, can be apart.
We are all brothers after all.
- 3) Sometimes life hits you in the head with a brick. Don't lose faith.

II. Annotate ANY TWO of the following in the given pattern.**2 x 4 = 8**

- a) Name the lesson and the author of the given lines. 2M
- b) Discuss the context of the lines and appreciate them critically in about 75 words. 2M
- 1) In the fell clutch of circumstance
I have not winced nor cried aloud.
- 2) So do not tell me
These haggard faces could belong to you or me.
- 3) Little lamb, who made thee?
Dost thou know who made thee?

III. Answer ANY TWO of the following questions in about 150 words each:**2 x 4 = 8**

- 1) Comment on the title of "The Malady of Overthinking" by Jerome K Jerome.
Are maladies of overthinking limited to health? Explain your view.
- 2) Why did Steve Jobs drop out of college, and how did it influence his future?
- 3) How are Chief Seattle's words relevant to current discussions about climate change and environmental responsibility?

IV. Answer ANY TWO of the following questions in about 150 words each:**2 x 4 = 8**

- 1) In what ways does "Invictus" illustrate the importance of personal responsibility and inner strength in shaping one's destiny?
- 2) How does the title "Refugees" reflect the dual message of the poem?
- 3) In both "The Lamb" and "The Tyger," Blake explores the mysteries of creation.
How does he use contrasting imagery to suggest that creation encompasses both beauty and terror?

V. Answer ANY ONE of the following questions in about 300 words .**1 x 8 = 8**

- 1) How does the relationship between the blind beggar and the dog evolve throughout the story, and what does this transformation reveal about themes of loyalty, exploitation, and freedom?
- 2) What does the story "A Sound of Thunder" suggest about human responsibility toward the environment and the natural world?

SECTION-B**VI. Read the following passage carefully and answer the questions that follow:****5 x 1 = 5**

Instagram is the worst social media network for mental health and wellbeing, according to a recent survey. It was associated with high levels of anxiety, depression, bullying, sleep quality and body image and FOMO, or the "fear of missing out."

There were certainly some benefits associated with social networking for example, self-expression, community building and emotional support.

However, young people who spend more than two hours a day on social networking sites are more likely to report psychological distress. "Seeing friends constantly on holiday or enjoying nights out can make young people feel like they are missing out while others enjoy life," the # Status Of Mind report states. "These feelings can promote a 'compare and despair' attitude."

Social media posts can also set unrealistic expectations and create feelings of inadequacy and low self-esteem. This may explain why Instagram, where personal photos take centre stage, received the worst scores for body image and anxiety. As one survey respondent wrote, "Instagram easily makes girls and women feel as if their bodies aren't good enough as people add filters and edit their pictures in order for them to look 'perfect'."

The more social networks a young adult uses, the more likely he or she is to report depression and anxiety.

Questions:

1. According to the passage, what is the likely outcome for a young adult who uses multiple social networks?
2. List two tips to reduce social media consumption mentioned in the passage.
3. According to a recent survey, which social media network is worst for mental health and wellbeing?
4. What does the term FOMO stand for?
5. State True or False: Young people who spend more than two hours a day on social networking sites are less likely to report psychological distress.

VII. Read the following passage carefully and answer the questions that follow:**5 x 1 = 5**

Indian National Army (INA) was founded by Subhas Chandra Bose. It was an organization formed with the aim of securing India's independence, with the spirit of unity across diverse backgrounds.

This chapter in Indian history highlights the power of unity in diversity as a defence against divisive external pressures; however the British captured INA and conducted trials for the officers.

The British prosecuted three INA officers: Shah Nawaz Khan, a Muslim; Gurbaksh Singh Dhillon, a Sikh; and Prem Sahgal, a Hindu; reflecting the natural diversity of the INA itself, which embraced people from all regions and faiths. This diversity, rather than dividing public opinion, became a powerful symbol of unity. Indians across religious and regional lines rallied in solidarity with the officers, viewing their struggle as a representation of the nation's dream for freedom and dignity. The trials sparked mass protests and reignited the collective drive toward a shared national identity, highlighting the strength of unity in the face of external challenges, reinforcing unity as an instrument for change.

Questions: 1. Who were the three INA officers prosecuted by the British?

2. What was the aim of the Indian National Army?

3. Who founded the Indian National Army?

4. State True or False: The INA officers were from only one religious community.

5. According to the paragraph, what is the best defence against divisive external pressures?

VIII. Read the following passage and draw a diagram based on the information.

1 × 5 = 5

A well-planned vegan diet focuses on whole, plant-based foods and excludes all animal-derived products. A raw High-Carb, Low-Fat (HCLF) vegan diet typically includes carbohydrates, with about 80% of the total calories coming from fruits, vegetables, and other carbohydrate-rich foods. Proteins, often sourced from nuts, seeds, leafy greens, and legumes, make up approximately 10% of the calorie intake. Similarly, fats, derived from sources like avocados, nuts, and seeds, also account for 10% of total calories. This proportion supports a high-energy, nutrient-dense eating style while minimizing fat intake. **Represent this data by a pie chart.**

IX. Using the hints provided, write at least ten lines, expanding the ideas into complete sentences. Be creative!

1 × 5 = 5

A Day in a World Without Darkness

Idea: Imagine you are living in a world where darkness doesn't exist; where every moment is filled with unending light. Write a diary entry describing one day in such a world.

Hints:

- The sun always shines; there's no night to rest.
- Cities are bustling, even at midnight time - feels endless.
- Plants grow rapidly, but some animals struggle without darkness.
- Can we appreciate light if there's no darkness ?

Instruction: Write at least 10 lines describing what life would feel like in a world without darkness. Reflect on how it changes routines, nature, and the way you view light itself.

SECTION – C

Note: The answers to the questions in this section should be written in **ONE PLACE** in the answer book separately. The entire section should be answered in one stretch and not to be mixed up with other sections.

X. Match the Parts of Speech of the underlined words in 'Section A' with the correct options in 'Section B'. **6 x ½ = 3**

Section A

Section B

- | | | |
|---|---------|-----------------|
| 1. The <u>tiny</u> kitten hid under the chair. | () | a. Noun |
| 2. He <u>sang</u> his favorite song at the concert. | () | b. Pronoun |
| 3. She finished her homework <u>quickly</u> . | () | c. Verb |
| 4. I stayed home <u>since</u> it was raining. | () | d. Adverb |
| 5. The cat jumped <u>over</u> the fence. | () | e. Adjective |
| 6. <u>Friendship</u> makes life more meaningful. | () | f. Interjection |
| | | g. Preposition |
| | | h. Interjection |

XI. Fill in the blanks with "a / an / the or no article". **6 x ½ = 3**

- Excuse me, Where is _____nearest bank?
- Praveen is _____ NSS Volunteer.
- What _____ interesting story!
- Write your name at _____ top of the page.
- _____ Mumbai is a major global city.
- She visited _____Eiffel Tower in Paris.

XII. Fill in the blanks with the correct preposition from the options provided. **6 x ½ = 3**

- I prefer tea _____ (for/over/ to) coffee.
- The party's _____(in/on/at) Friday night.
- I believe _____ (at/in/ with) hard work rather than luck.
- I received a gift _____ (from/to/on) my brother.
- I had dinner _____ (for/at/in) 7 PM.
- Don't laugh _____ (on/at/to) others' mistakes.

XIII. Fill in the blanks with suitable forms of the verbs given in the brackets:**5 x 1 = 5**

1. They _____ (work) on the project all week.
2. Venkat _____ (win) the medal last month
3. Hurry up! We _____ (go) to watch a film.
4. My father _____ (buy) a bike for me next month.
5. She always _____ (get) up late.

XIV. Rewrite the following sentences based on the instructions given.**5 x 1 = 5**

1. Consult a good doctor. (Change into Passive Voice)
2. "May God bless our country," said the priest. (Change into Indirect Speech)
3. Chennai is hotter than Mumbai. (Convert into Positive)
4. Siraj plays Hockey. He plays Cricket. (Combine with 'as well as')
5. Open the door, _____ ? (Polite) (Add question tag)

XV. Rewrite the following sentences correcting the underlined part.**The entire sentence must be written underlining the corrected part.****5 x 1 = 5**

1. The scissor is very sharp.
2. Chitra has a sweet voice, isn't it?
3. I met an European yesterday.
4. I was studied in this college.
5. Vivek is too intelligent.

XVI. Identify the silent consonants in the following words.**6 x ½ = 3**

- | | | |
|----------|-------------|----------|
| 1. Iron | 2. Write | 3. World |
| 4. Scent | 5. Cupboard | 6. Depot |

XVII. a) Choose the option that is a synonym of the given word.**4 x ½ = 2**

- | | | | |
|--------------|---------------|--------------|------------------|
| 1. Scary | a. calming | b. creepy | c. corrupt |
| 2. Dogma | a. adulterate | b. dignified | c. doctrine |
| 3. Pugnacity | a. malice | b. nadir | c. combativeness |
| 4. Slack | a. lax | b. brave | c. cure |

b) Choose the option that is a antonym of the given word.**4 x ½ = 2**

- | | | | |
|-------------|----------------|-------------|--------------|
| 1. Mutilate | a. mend | b. tough | c. distort |
| 2. Contempt | a. disrespect | b. respect | c. retain |
| 3. Remit | a. captivating | b. nadir | c. hold |
| 4. Blot | a. honour | b. aversion | c. encourage |

XVIII. Study the following phonetic transcriptions and write any FIVE of them in their ordinary spelling. For example: **5 x 1 = 5**

- 1) /dɪ'speə(r)/ 2) /'blʌdʒənɪŋ/ 3) /plʌndʒ/ 4) /'dʒaːsl/ 5) /slæk/
 6) /skɜːdʒ/ 7) /'θɪkɪt/ 8) /rɪ'triːvd/ 9) /prəʊtest/ 10) /vɔːlt/

OR

Find the odd word in each group with regard to the sound of the underlined letters.

- 1) dainty trendy mangle 2) cold out own
 3) cheap chance ache 4) able apron avoid
 5) unique universe umbrella

XIX. Read the following dialogue and fill the blanks with the words given below. **4 x 1 = 4**

(having fun, photos, social media, memories)

- Tinnu** : Why are you always clicking (1)? We are here to enjoy the trip, not to take photos.
- Bannu** : But I want to make memories. Lots of memories.
- Tinnu** : (2) of taking photos? If you don't really enjoy, you can't make real memories. First, let's have some fun.
- Bannu** : Fun? I'm all in for (3). But don't you think others need to know that we are having fun?
- Tinnu** : We need to share our happiness, not our photos. By sharing our photos, we are just making others jealous.
- Bannu** : I think we are just inspiring them. It depends on how you look at it. I don't want to blame social media.
- Tinnu** : Even I won't blame (4). But social media just increases our fears.
So please keep your camera away.
- Bannu** : Sure. Come here, one more selfie.

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SECTION-A**I. Annotate ANY TWO of the following in the given pattern.****2 x 4 = 8**

- a) Name the lesson and the author of the given lines. 2M
 - b) Discuss the context of the lines and appreciate them critically in about 75 words. 2M
- 1) I walked into that reading room a happy, healthy man.
I crawled out a decrepit wreck.
 - 2) Sometimes life hits you in the head with a brick. Don't lose faith.
 - 3) The earth is precious to him and to harm the earth is to heap contempt on its creator.

II. Annotate ANY TWO of the following in the given pattern.**2 x 4 = 8**

- a) Name the lesson and the author of the given lines. 2M
 - b) Discuss the context of the lines and appreciate them critically in about 75 words. 2M
- 1) Instead let us share our countries
Share our homes
Share our food
 - 2) Did he smile his work to see?
Did he who made the lamb make thee?
 - 3) I am the master of my fate.
I am the captain of my soul.

III. Answer ANY TWO of the following questions in about 150 words each:**2 x 4 = 8**

- 1) How does Chief Seattle describe the relationship between Native Americans and Nature?
- 2) What did Steve Jobs learn from being fired from Apple and how did it change his life?
- 3) Comment on the title of "The Malady of Overthinking" by Jerome K. Jerome. Are maladies of overthinking limited to health? Explain your view.

IV. Answer ANY TWO of the following questions in about 150 words each:**2 x 4 = 8**

- 1) How does the speaker's journey from darkness and struggle to self-mastery reflect the theme of resilience in the face of adversity?
- 2) How does the title "Refugees" reflect the dual message of the poem?
- 3) In both "The Lamb" and "The Tyger", Blake explores the mysteries of creation. How does he use contrasting imagery to suggest that creation encompasses both beauty and terror?

V. Answer ANY ONE of the following questions in about 300 words .**1 x 8 = 8**

- 1) What moral lessons can be drawn from "A Retrieved Reformation"? How does the story convey the ideas of redemption, forgiveness and the possibility of change?
- 2) How does the relationship between the blind beggar and the dog evolve throughout the story and what does this transformation reveal about themes of loyalty, exploitation and freedom?

SECTION-B**VI. Read the following passage carefully and answer the questions that follow: 5 x 1 = 5**

In the hot hills of Bihar, Dashrath Manjhi faced a terrible loss when his wife fell on a mountain path and couldn't get to the hospital in time. Her death filled him with a strong determination. He stood before the huge mountain that blocked his village from the nearest town and decided to break it with just a hammer and chisel.

With every strike of his tools, pieces of rock fell. Neighbours laughed and called him crazy, but Dashrath kept going. "This mountain took my wife," he said, "I won't let it take anyone else."

Day after day, year after year, he worked tirelessly. His hands bled, the seasons changed, years rolled on and 22 years passed. Slowly, a path appeared where the mountain once stood. The villagers, who once mocked him, began to admire his incredible effort.

In the end, Dashrath Manjhi succeeded. He carved a 110-metre-long road through the mountain, turning a 55-kilometre journey into just 15 kilometres. Known as the "Mountain Man," he showed the world that even the toughest challenges can be overcome with determination. His story inspires people everywhere to believe in themselves and their dreams. Next time when you feel tired or have a mountain to move just remember the Mountain Man.

Questions:

1. What did people call Dashrath Manjhi when he started breaking the mountain?
2. What tools did Dashrath Manjhi use to break the mountain?
3. How many years did Dashrath Manjhi work hard to carve a path through the mountain?
4. What title did Dashrath Manjhi earn for his achievement?
5. State True or False: Even the toughest challenges can be overcome with determination

VII. Read the following passage carefully and answer the questions that follow: 5 x 1 = 5

Instagram is the worst social media network for mental health and wellbeing, according to a recent survey. It was associated with high levels of anxiety, depression, bullying, sleep quality and body image and FOMO, or the "fear of missing out."

There were certainly some benefits associated with social networking for example, self-expression, community building and emotional support.

However, young people who spend more than two hours a day on social networking sites are more likely to report psychological distress. "Seeing friends constantly on holiday or enjoying nights out can make young people feel like they are missing out while others enjoy life," the #Status Of Mind report states. "These feelings can promote a 'compare and despair' attitude."

Social media posts can also set unrealistic expectations and create feelings of inadequacy and low self-esteem. This may explain why Instagram, where personal photos take centre stage, received the worst scores for body image and anxiety. As one survey respondent wrote, "Instagram easily makes girls and women feel as if their bodies aren't good enough as people add filters and edit their pictures in order for them to look 'perfect'."

The more social networks a young adult uses, the more likely he or she is to report depression and anxiety.

Tips to reduce social media consumption:

1. Set time limits
2. Turn off notifications
3. Replace social media with hobbies like reading, playing, exercising

Questions:

1. According to the passage, what is the likely outcome for a young adult who uses multiple social networks?
2. List two tips to reduce social media consumption mentioned in the passage.
3. According to a recent survey, which social media network is worst for mental health and wellbeing?
4. What does the term FOMO stand for?
5. State True or False: Young people who spend more than two hours a day on social networking sites are less likely to report psychological distress.

VIII. Read the following passage and draw a diagram based on the information. 1 × 5 = 5

A student's performance in different subjects is as given in the table.

Convert the following table into a bar graph

SUBJECT	MARKS
English	85
Second language	89
Mathematics	90
Science	78
Social studies	88
Hindi	89
Project	70

IX. Using the hints provided, write at least ten lines, expanding the ideas into complete sentences. Be creative! 1 × 5 = 5

Invincible Hope

Idea: Imagine that someone you care about has failed in their exams, and is feeling sad and hopeless. Encourage and inspire them to stay strong and to have hope

Hints:

- Start with: "Dear friend, I know things are hard, but you are strong."
- Say: "Remember when you_____?"
- Give advice: "Take one step at a time, and I'm here for you."
- End with: "I believe in you!"

SECTION – C

Note: The answers to the questions in this section should be written in **ONE PLACE** in the answer book separately. The entire section should be answered in one stretch and not to be mixed up with other sections.

- X. Match the Parts of Speech of the underlined words in 'Section A' with the correct options in 'Section B'.** **6 x ½ = 3**

Section A

1. The bright stars lit up the night sky.
2. She danced gracefully at the party.
3. We can leave before it gets dark.
4. The restaurant is near the park.
5. He answered the question honestly.
6. Truth is important in any relationship.

Section B

- () a. Noun
- () b. Pronoun
- () c. Verb
- () d. Adverb
- () e. Adjective
- () f. Interjection
- g. Preposition
- h. Conjunction

- XI. Fill in the blanks with "a / an / the or no article".**

6 x ½ = 3

1. _____ idea can change your life.
2. Write your name at _____ top of the page.
3. _____ knowledge is power.
4. How much is _____ loaf of bread?
5. It is not _____ easy thing to do.
6. Our apartment is on _____ second floor.

- XII. Fill in the blanks with the correct preposition from the options provided.**

6 x ½ = 3

1. Christ, the redeemer statue is located _____ (in / at / on) Brazil.
2. The plane took _____ (of / off / up) exactly on time.
3. The party's _____ (in / on / at) Friday night.
4. I'm heading out _____ (to / for / on) lunch.
5. Nanny is very good _____ (in / at / with) telling stories.
6. I am grateful _____ (for / to / of) my professor for her invaluable guidance.

- XIII. Fill in the blanks with suitable forms of the verbs given in the brackets:**

5 x 1 = 5

1. Don't disturb! She _____ (study) for exams.
2. She _____ (wait) for me for over an hour now.
3. My father _____ (buy) a bike for me next month.
4. She always _____ (get) up late.
5. They _____ (build) the bridge in 2020

XIV. Rewrite the following sentences based on the instructions given.**5 x 1 = 5**

1. Farmers grow crops. (Change into Passive Voice)
2. Our science teacher said, "Oil floats on water". (Change into Indirect Speech)
3. No other animal is so faithful as the dog. (Convert into with Comparative)
4. The bag was heavy. I couldn't carry it. (Combine with 'therefore')
5. The won't tell anyone, _____? (Add question tag)

XV. Rewrite the following sentences correcting the underlined part.**The entire sentence must be written underlining the corrected part.****5 x 1 = 5**

1. I go to the post office by walk.
2. Veeru is junior than Indraneel.
3. He has two brother-in-laws.
4. I was studied in this college.
5. This is the best of the two designs.

XVI. Identify the silent consonants in the following words.**6 x ½ = 3**

- | | | |
|-----------|-----------|--------------|
| 1. Clutch | 2. Design | 3. Christmas |
| 4. Wreath | 5. Muscle | 6. Weight |

XVII. a) Choose the option that is a synonym of the given word.**4 x ½ = 2**

- | | | | |
|--------------------|------------|-------------|-------------|
| 1. Meek | a. gentle | b. strangle | c. tranquil |
| 2. Crest | a. peak | b. aversion | c. brave |
| 3. Slack | a. lax | b. brave | c. cure |
| 4. Skirmish | a. harmony | b. bottom | c. quarrel |

b) Choose the option that is a antonym of the given word.**4 x ½ = 2**

- | | | | |
|--------------------|--------------|-------------|--------------|
| 1. Awful | a. pleasant | b. noisy | c. slow |
| 2. Precious | a. worthless | b. calm | c. visible |
| 3. Blot | a. honour | b. aversion | c. encourage |
| 4. Hope | a. stain | b. talent | c. disbelief |

XVIII. Study the following phonetic transcriptions and write any FIVE of them in their ordinary spelling. For example:**5 x 1 = 5**

- | | | | | |
|--------------|----------------|----------------|--------------|--------------|
| 1) /'fæn.si/ | 2) /dɪspeɪ(r)/ | 3) /glɑːns/ | 4) /'æŋɡwɪf/ | 5) /'treɪəl/ |
| 6) /'θɪkɪt/ | 7) /'sentəns/ | 8) /'hæmpə(r)/ | 9) /slæk/ | 10) /'perɪf/ |

OR**Find the odd word in each group with regard to the sound of the underlined letters.**

- | | | | | | |
|--------------------|------------------|----------------|---------------------|------------------|-------------------|
| 1) <u>e</u> cho | <u>e</u> pic | <u>e</u> asy | 2) <u>u</u> nique | <u>u</u> niverse | <u>u</u> mbrella |
| 3) <u>c</u> old | <u>o</u> ut | <u>o</u> wn | 4) 4 <u>c</u> hoice | <u>c</u> harcoal | <u>c</u> haracter |
| 5) <u>d</u> ynamic | <u>a</u> beyance | <u>h</u> yphen | | | |

XIX. Read the following dialogue and fill the blanks with the words given below.

4 x 1 = 4

(deep breath, nothing, do you, shout)

Rahim : Hey, I didn't understand what our teacher said. I have a doubt.

Raju : (1) ? Then ask him. He'll explain.

Rahim : But, I'm afraid. What if he shouts?

Raju : Why will he (2) at you? He won't do such things. He will explain. Trust me.

Rahim : But what if others laugh at me? What if they think I know nothing?

Raju : Knowing (3) is not a problem. Not learning is a problem. Even others will learn something through your question. Take a deep breath.

Rahim : Ok, I'll ask the doubt myself. Let me take a (4) .

Raju : All the best. I know you'll rock!