

U R



WELCOME TO



BULLET BABY'S DIGI WORLD

**SOLVED
PRACTICE PAPER-5**

PRACTICE PAPER-5

JR ENGLISH - Section B & C

SECTION-B

VI) Read the following passage carefully and answer the questions that follow: 5 x 1 = 5

Peer pressure is a risk factor for drug use, including alcohol use or smoking, among both children and adults. A teen is vulnerable to peer pressure when he feels that peer acceptance is important to them, or if he is sensitive to rejection. Teens may willingly choose to use drugs/alcohol to fit in and avoid rejection or look 'cool'.

How to resist peer pressure: When feeling pushed to participate in something you don't want, employ these tips to avoid the activity or leave the situation altogether. Such as making eye contact, and refusing to participate in a polite but firm voice. This should be enough to cause a real friend to back off. Or say you can't participate because of responsibilities you need to attend to later or the next day. If all fail leave the situation if their pressure continues. If this group of friends continues to force you to engage in the behaviour you aren't interested in, then they may not be the friends you want to spend time with. These types of social situations can be draining at best and dangerous at worst, leading to unwanted drinking or drug use.

QUESTIONS:

1. State True or False: If someone is forcing you to try drugs/alcohol, they are not your friends.

A: _____

2. What should one do if peer pressure continues even after saying no?

A: _____

3. Why may teens willingly choose to use drugs/alcohol?

A: _____

4. Write one tip to avoid peer pressure.

A: _____

5. If you say no to drug use, who will back off?

A: _____

VII) Read the following passage carefully and answer the questions that follow: 5x1=5

In 1730, the desert of Rajasthan turned red when Amrita Devi, a Bishnoi woman, bravely stood in front of the king's soldiers to protect the sacred Khejri trees. She hugged a tree and said, "If saving this tree costs my life, it is worth it." With those words, her head fell to the ground.

But her sacrifice didn't stop there. Ten, twenty, thirty-more people stepped forward, and their heads fell too. Yet the Bishnoi villagers didn't stop. Fifty, ninety, one hundred-they kept coming, standing strong. Men, women, children, and elders all hugged the trees, refusing to give up. One hundred and fifty, two hundred, two hundred and fifty-five-still, the soldiers kept swinging their swords.

Three hundred, three hundred and fifty yet the Bishnois didn't back down. Their courage was stronger than their fear. When the king heard what was happening, he rushed to the scene. Seeing the villagers' bravery, he was moved.

The king stopped the destruction and promised to protect the Khejri trees forever. Their sacrifice inspired the modern Chipko movement.

QUESTIONS:

1. Which modern movement in India was inspired by the sacrifice of the Bishnois?
A: _____
2. Who promised to protect the Khejri trees after witnessing the Bishnois' sacrifice?
A: _____
3. How many Bishnois sacrificed their lives to protect the trees?
A: _____
4. Who was the Bishnoi woman who stood against the king's soldiers to save the trees?
A: _____
5. What did Amrita Devi say before sacrificing her life?
A: _____

VIII. Represent the following information and draw a route map.**1 × 5 = 5 M****Route Map Directions:** From Vijayawada to Tirupati:

- a. Start: Begin at Vijayawada. Take the NH16 highway heading south.
- b. After 30 km, you'll pass through Guntur. Continue on NH16.
- c. Drive 150 km further to reach Ongole.
- d. Continue on NH16 for another 150 km to reach Nellore.
- e. Turn Off and take left : At Nellore, take a left turn onto NH716 towards Tirupati.
- f. Follow NH716 for 130 km, passing through smaller towns like Naidupeta.
- g. You will arrive at Tirupati, where you can visit the famous Sri Venkateswara Temple.

Draw a route map from Vijayawada to Tirupati with clear labels for each landmark and a line representing the route. Use symbols for landmarks to make your map visually engaging!

BABY BULLET

- IX. Using the hints provided, write at least ten lines, expanding the ideas into complete sentences. Be creative! 1 × 5 = 5 M

One Day with Tomorrow's Technology

Idea: Imagine waking up one day in the future, surrounded by incredible new technologies that make life exciting, fun, and easier. Think about how your day would look with these inventions. Write a simple story about one day of your life with these futuristic technologies.

Hints: Gadgets-Pet robot to clean your room-A shirt that changes colour with mood -Flying backpacks to go to college-A pen that takes notes by itself-A fridge that prepares the best food - A holo-playground – At home, an A.I robot to explain tricky concepts-A pillow that tracks your dreams.

SECTION – C

- X. Match the underlined words of the sentences under Section A with their respective Parts of Speech under Section B. 6 × ½ = 3 M

Section A

Section B

- | | | |
|--|-----------|-----------------|
| 1. He looked at her <u>kindly</u> . | () | a. Noun |
| 2. The car stopped <u>at</u> the red light. | () | b. Pronoun |
| 3. The <u>warm</u> blanket kept her cozy. | () | c. Verb |
| 4. I will visit you <u>whenever</u> I get time. | () | d. Adverb |
| 5. <u>Patience</u> is necessary in difficult situations. | () | e. Adjective |
| 6. They <u>listen</u> to music every evening. | () | f. Interjection |
| | | g. Preposition |

XI. Fill in the blanks with the correct article (a, an, or the).**6 x ½ = 3 M****If no article is needed, write 'No article.'**

1. Our apartment is on _____ second floor.
2. It is not _____ easy thing to do.
3. _____ knowledge is powerfull
4. I helped _____ one-eyed beggar on the way.
5. I have two sisters and _____ brother.
6. Our Sports Day is on _____ fourth of May.

XII. Fill in each blank with the correct preposition from the options given in brackets. 6 x ½ = 3 M

1. She is proud _____ (with/ of/at) her wealth.
2. I am very pleased _____ (with/ at/by) his behaviour.
3. He will meet you _____ (at/ in/since) 6 PM
4. Mirai has been absent _____ (since / for / on) two weeks.
5. Dheeraj is not afraid _____ (of/ for/ to) failures.
6. The four brothers shared the property _____ themselves. (between/ with/ among)

XIII. Fill in the blanks with suitable forms of the verbs given in the brackets: 5 x1 = 5M

1. I _____ (study) every evening.
2. She _____ (talk) to her father at this time yesterday.
3. She always _____ (get) up late.
4. He _____ (finish) his homework after dinner.
5. If I have money, I _____ (visit) Dubai.

XIV. Rewrite the following sentences as directed in the brackets.**5 x 1 = 5 M**

1. Farmers grow crops (change into passive voice)

A: _____

2. Vijay will say, "I am not invited." (change into indirect speech)

A: _____

3. Keerthi is not as pretty as her sister. (Rewrite using 'prettier')

A: _____

4. Run fast. You will miss the train. (Combine with 'otherwise')

A: _____

5. I am invited to your party, _____? (add question tag)

A: _____

XV. Rewrite the following sentences correcting the underlined part.**The entire sentence must be written underlining the corrected part.****5 x 1 = 5 M**

1. One of my cousins have settled in Canada

A: _____

2. I consider him as a real hero.

A: _____

3. The beggar was died last week.

A: _____

4. I know it's meaning.

A: _____

5. Being a rainy day, we did not go out.

A: _____

XVI. Identify the silent consonant(s) in the following words.

6x1/2=3

1. Iron **A:.....**
2. Write **A:.....**
3. Vehicle **A:.....**
4. Slaughter **A:.....**
5. Thorn **A:.....**
6. Pledge **A:.....**

XVII.a) Choose the correct SYNONYM for each of the given words from the options provided

4 x 1/2 = 2 M

- | | | | | |
|-------------|----------|-----------|------------|-----------------|
| 1. Blot | a. hold | b. trust | c. blemish | A: _____ |
| 2. Slack | a. lax | b. brave | c. cure | A: _____ |
| 3. Glance | a. study | b. laze | c. look | A: _____ |
| 4. Commence | a. begin | b. mirror | c. halt | A: _____ |

b) Choose the correct ANTONYM for each of the given words from the options provided. 4 x 1/2 = 2M

- | | | | | |
|-------------|----------------|--------------|------------|-----------------|
| 1. Mutilate | a. mend | b. tough | c. distort | A: _____ |
| 2. Sedate | a. abolish | b. malice | c. lively | A: _____ |
| 3. Remit | a. captivating | b. nadir | c. hold | A: _____ |
| 4. Throttle | a. possible | b. encourage | c. sane | A: _____ |

XVIII. Read the following transcriptions and write any five words in ordinary spelling. 5x1=5

1. /'vɪə.kəl/ A: _____
2. /sʌtl/ A: _____
3. /'plʌm.ər/ A: _____
4. /aɪən/ A: _____
5. /pʌg'næsɪti/ A: _____
6. /'ɜ:rtʃɪn/ A: _____
7. /'slɔ:tər/ A: _____
8. /'ænsɛtə(r)/ A: _____
9. /kə'mens/ A: _____
10. /'sɜ:kəmstɑ:ns/ A: _____

Find the word that is different from the other words in the group with regards to the sound of the underlined letters. 5x1=5

1. unique universe umbrella A: _____

2. crude true put A: _____

3. echo epic easy A: _____

4. style analysis type A: _____

5. agent huge single A: _____

XIX. Complete the following dialogue by choosing the correct words/phrases from the brackets given below. 4 x 1 = 4 M

(what happened, mind, see, slowly recuperating)

Mahesh : Hi, Suresh. Why didn't you turn up to college yesterday?

Suresh : Hello, Mahesh. I wasn't feeling well yesterday.

Mahesh : _____ (1) _____

Suresh : I had a severe stomach ache.

Mahesh : How are you now? Are you okay?

Suresh : Yes, I'm _____ (2) _____ now.

Mahesh : Did you _____ (3) _____ the doctor?

Suresh : Yes, I have seen the doctor. He told me to avoid fast food and have my meals on time.

Mahesh : I've seen you skip meals for a plate of pani poori many times.

Suresh : I love pani poori. But now, I've made up my mind not to have them.

Mahesh : Thank God. That must have been a terrible pain. Good that you changed your _____ (4) _____

ANSWERS

SECTION-B

VI) Read the following passage carefully and answer the questions that follow: 5 x 1 = 5

Peer pressure is a risk factor for drug use, including alcohol use or smoking, among both children and adults. A teen is vulnerable to peer pressure when he feels that peer acceptance is important to them, or if he is sensitive to rejection. Teens may willingly choose to use drugs/alcohol to fit in and avoid rejection or look 'cool'.

How to resist peer pressure: When feeling pushed to participate in something you don't want, employ these tips to avoid the activity or leave the situation altogether. Such as making eye contact, and refusing to participate in a polite but firm voice. This should be enough to cause a real friend to back off. Or say you can't participate because of responsibilities you need to attend to later or the next day. If all fail leave the situation if their pressure continues. If this group of friends continues to force you to engage in the behaviour you aren't interested in, then they may not be the friends you want to spend time with. These types of social situations can be draining at best and dangerous at worst, leading to unwanted drinking or drug use.

QUESTIONS:

1. **State True or False: If someone is forcing you to try drugs/alcohol, they are not your friends.**

A: True

2. **What should one do if peer pressure continues even after saying no?**

A: Leave the situation.

3. **Why may teens willingly choose to use drugs/alcohol?**

A: To fit in and avoid rejection or look 'cool'.

4. **Write one tip to avoid peer pressure.**

A: Making eye contact.

5. **If you say no to drug use, who will back off?**

A: A real friend.

VII) Read the following passage carefully and answer the questions that follow: 5x1=5

In 1730, the desert of Rajasthan turned red when Amrita Devi, a Bishnoi woman, bravely stood in front of the king's soldiers to protect the sacred Khejri trees. She hugged a tree and said, "If saving this tree costs my life, it is worth it." With those words, her head fell to the ground.

But her sacrifice didn't stop there. Ten, twenty, thirty-more people stepped forward, and their heads fell too. Yet the Bishnoi villagers didn't stop. Fifty, ninety, one hundred-they kept coming, standing strong. Men, women, children, and elders all hugged the trees, refusing to give up. One hundred and fifty, two hundred, two hundred and fifty-five-still, the soldiers kept swinging their swords.

Three hundred, three hundred and fifty yet the Bishnois didn't back down. Their courage was stronger than their fear. When the king heard what was happening, he rushed to the scene. Seeing the villagers' bravery, he was moved.

The king stopped the destruction and promised to protect the Khejri trees forever. Their sacrifice inspired the modern Chipko movement.

QUESTIONS:

1. Which modern movement in India was inspired by the sacrifice of the Bishnois?

A: Chipko movement

2. Who promised to protect the Khejri trees after witnessing the Bishnois' sacrifice?

A: The king

3. How many Bishnois sacrificed their lives to protect the trees?

A: Three hundred and fifty (350)

4. Who was the Bishnoi woman who stood against the king's soldiers to save the trees?

A: Amrita Devi

5. What did Amrita Devi say before sacrificing her life?

A: If saving this tree costs my life, it is worth it.

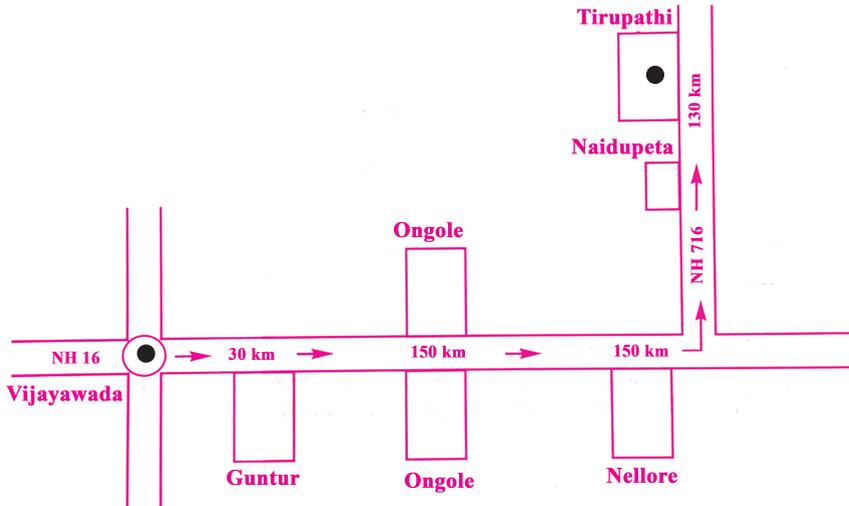
VIII. Represent the following information and draw a route map.**1 × 5 = 5 M****Route Map Directions:** From Vijayawada to Tirupati:

- Start: Begin at Vijayawada. Take the NH16 highway heading south.
- After 30 km, you'll pass through Guntur. Continue on NH16.
- Drive 150 km further to reach Ongole.
- Continue on NH16 for another 150 km to reach Nellore.
- Turn Off and take left : At Nellore, take a left turn onto NH716 towards Tirupati.
- Follow NH716 for 130 km, passing through smaller towns like Naidupeta.
- You will arrive at Tirupati, where you can visit the famous Sri Venkateswara Temple.

Draw a route map from Vijayawada to Tirupati with clear labels for each landmark and a line representing the route. Use symbols for landmarks to make your map visually engaging!

Ans:

Route map showing way from Vijayawada to Tirupati



IX. Using the hints provided, write at least ten lines, expanding the ideas into complete sentences. Be creative!

1 × 5 = 5 M

One Day with Tomorrow's Technology

Idea: Imagine waking up one day in the future, surrounded by incredible new technologies that make life exciting, fun, and easier. Think about how your day would look with these inventions. Write a simple story about one day of your life with these futuristic technologies.

Hints: Gadgets-Pet robot to clean your room-A shirt that changes colour with mood -Flying backpacks to go to college-A pen that takes notes by itself-A fridge that prepares the best food - A holo-playground – At home, an A.I robot to explain tricky concepts-A pillow that tracks your dreams.

Ans: One Day with Tomorrow's Technology

1. One morning, I woke up to find myself in the future!
2. **My pet robot** had already cleaned my room and even folded my clothes.
3. **I wore a smart shirt** that changed colours-it turned bright blue because I was happy!
4. Instead of waiting for a bus, I flew to college with my **cool flying backpack**.
5. In class, I didn't need to write anything-my **special pen took notes by itself**.
6. During lunch, my **smart fridge at home prepared** my favourite dish and sent it to school by drone.
7. After school, I visited a holo-playground where I played cricket with light-made players!
8. The game felt so real, I forgot they weren't human.
9. Back home, I had doubts in Science, but my **A.I tutor robot** explained every concept clearly.
10. It even used 3D images to make learning more fun.
11. At night, I slept on a **smart pillow that tracked my dreams** and gave me peaceful sleep tips in the morning.
12. Living with this amazing technology made my day exciting and easy.

Quote:

**Technology should not replace imagination—it should help it fly.
support. Studying had never been so fun!**

SECTION-C

X. Match the underlined words of the sentences under Section A with their respective

Parts of Speech under Section B.

6 × ½ = 3 M

Section A**Section B**

- | | | |
|--|-----------|-----------------|
| 1. He looked at her <u>kindly</u> . | () | a. Noun |
| 2. The car stopped <u>at</u> the red light. | () | b. Pronoun |
| 3. The <u>warm</u> blanket kept her cozy. | () | c. Verb |
| 4. I will visit you <u>whenever</u> I get time. | () | d. Adverb |
| 5. <u>Patience</u> is necessary in difficult situations. | () | e. Adjective |
| 6. They <u>listen</u> to music every evening. | () | f. Interjection |
| | | g. Preposition |

Ans:

- 1) kindly - Adverb
- 2) at - Preposition
- 3) warm - Adjective
- 4) whenever - Conjunction
- 5) Patience- Noun
- 6) listen - Verb

XI. Fill in the blanks with the correct article (a, an, or the). 6 x ½ = 3 M
If no article is needed, write 'No article.'

1. Our apartment is on _____ second floor.
2. It is not _____ easy thing to do.
3. _____ knowledge is powerfull
4. I helped _____ one-eyed beggar on the way.
5. I have two sisters and _____ brother.
6. Our Sports Day is on _____ fourth of May.

ANS COLUMN PAGE

- 1) the
- 2) an
- 3) No article
- 4) a
- 5) a
- 6) the

XII) Fill in each blank with the correct preposition from the options given in brackets. 6 x ½ = 3 M

1. She is proud _____ (with/ of/at) her wealth.
2. I am very pleased _____ (with/ at/by) his behaviour.
3. He will meet you _____ (at/ in/since) 6 PM
4. Mirai has been absent _____ (since / for / on) two weeks.
5. Dheeraj is not afraid _____ (of/ for/ to) failures.
6. The four brothers shared the property _____ themselves.
 (between/ with/ among)

- 1) of
- 2) with
- 3) at
- 4) for
- 5) of
- 6) among

XIII) Fill in the blanks with suitable forms of the verbs given in brackets.

5 x 1 = 5

1. I _____ (study) every evening.
2. She _____ (talk) to her father at this time yesterday.
3. She always _____ (get) up late.
4. He _____ (finish) his homework after dinner.
5. If I have money, I _____ (visit) Dubai.

- 1) study
- 2) was talking
- 3) gets
- 4) will finish
- 5) will visit

XIV) Rewrite the following sentences as directed.

5 x 1 = 5

1. **Farmers grow crops (change into passive voice)**

A: Crops are grown by farmers.

2. **Vijay will say, "I am not invited." (change into indirect speech)**

A: Vijay will say that he is not invited.

3. **Keerthi is not as pretty as her sister. (Rewrite using 'prettier')**

A: Keerthi's sister is prettier than her.

4. **Run fast. You will miss the train. (Combine with 'otherwise')**

A: Run fast otherwise you will miss the train.

5. **I am invited to your party, _____? (add question tag)**

A: aren't I?

XV) Rewrite the following sentences correcting the underlined part.

5 x 1 = 5

The entire sentence must be written.

1. **One of my cousins have settled in Canada**

A: One of my cousins has settled in Canada.

2. **I consider him as a real hero.**

A: I consider him a real hero.

3. **The beggar was died last week.**

A: The beggar died last week.

4. **I know it's meaning.**

A: I know its meaning.

5. **Being a rainy day, we did not go out.**

A: It being a rainy day, we did not go out.

XVI. Identify the silent consonant(s) in the following words. 6x ½=3 M

ANS PAGE COLUMN

1. Iron
2. Write
3. Vehicle
4. Slaughter
5. Thorn
6. Pledge

- 1) r
- 2) w
- 3) h
- 4) gh
- 5) r
- 6) d

XVII.a) Choose the correct SYNONYM for each of the given words from the options provided 4 x ½ = 2 M

- | | | | |
|-------------|----------|-----------|------------|
| 1. Blot | a. hold | b. trust | c. blemish |
| 2. Slack | a. lax | b. brave | c. cure |
| 3. Glance | a. study | b. laze | c. look |
| 4. Commence | a. begin | b. mirror | c. halt |

1. blemish
2. lax
3. look
4. begin

b) Choose the correct ANTONYM for each of the given words from the options provided. 4 x ½ = 2M

- | | | | |
|-------------|----------------|--------------|------------|
| 1. Mutilate | a. mend | b. tough | c. distort |
| 2. Sedate | a. abolish | b. malice | c. lively |
| 3. Remit | a. captivating | b. nadir | c. hold |
| 4. Throttle | a. possible | b. encourage | c. sane |

1. mend
2. lively
3. hold
4. encourage

XVIII. Read the following transcriptions and write any five words in ordinary spelling.

1. /'vɪə.kəl/
2. /sʌtl/
3. /plʌm.ər/
4. /aɪən/
5. /pʌg'næsɪti/
6. /'z:rtʃɪn/
7. /'slɔ:tər/
8. /'ænsɛstə(r)/
9. /kə'mens/
10. /'sɜ:kəmstɑ:ns/

[OR]

Find the word that is different from the other words in the group with regards to the sound of the underlined letters.

1. unique universe umbrella
2. crude true put
3. echo epic easy
4. style analysis type
5. agent huge sigle

ANS PAGE COLUMN

1. **vehicle**
2. **subtle**
3. **Plumber**
4. **Iron**
5. **Pugnacity**
6. **urchin**
7. **Slaughter**
8. **ancestor**
9. **Commence**
10. **Circumstance**

1. **Umbrella**
2. **put**
3. **easy**
4. **analysis**
5. **single**

XIX. Complete the following dialogue by choosing the correct words/phrases 4 x 1 = 4M

from the brackets given below.

(what happened, mind, see, slowly recuperating)

Mahesh : Hi, Suresh. Why didn't you turn up to college yesterday?

Suresh : Hello, Mahesh. I wasn't feeling well yesterday.

Mahesh : _____ (1) _____

Suresh : I had a severe stomach ache.

Mahesh : How are you now? Are you okay?

Suresh : Yes, I'm _____ (2) _____ now.

Mahesh : Did you _____ (3) _____ the doctor?

Suresh : Yes, I have seen the doctor. He told me to avoid fast food and have my meals on time.

Mahesh : I've seen you skip meals for a plate of pani poori many times.

Suresh : I love pani poori. But now, I've made up my mind not to have them.

Mahesh : Thank God. That must have been a terrible pain. Good that you changed your _____ (4) _____

Answers: 1) what happened 2) slowly recuperating

3) see 4) mind